



Multi Skills

Life Skills Pathway 2025-2026

Preparing for Adulthood Courses

What is Preparing for Adulthood?

- There are 4 elements of the Preparing for Adulthood curriculum these are:
- 1) Employment, work experience and vocational skills
- 2) Independent Living skills
- 3) Friends, Relationships and Community
- 4) Good Health



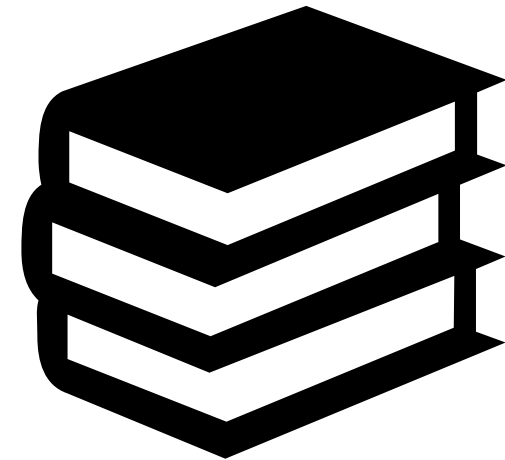
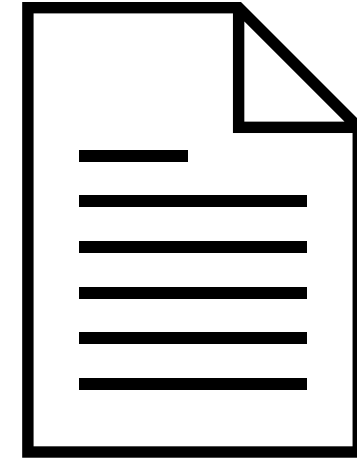
General learning goals and aims of these pathways are:



- To help students transition from school to life in further education
- To enable learners to identify their strengths, explore realistic aspirations
- To encourage students to explore the responsibilities of adulthood to contribute in the community, look after themselves and have friends
- To improve literacy and communication skills
- To develop basic skills (Functional Skills which will be the foundation for further study or used everyday in the community)
- To explore ways to overcome barriers for learning
- To work towards individual learning steps

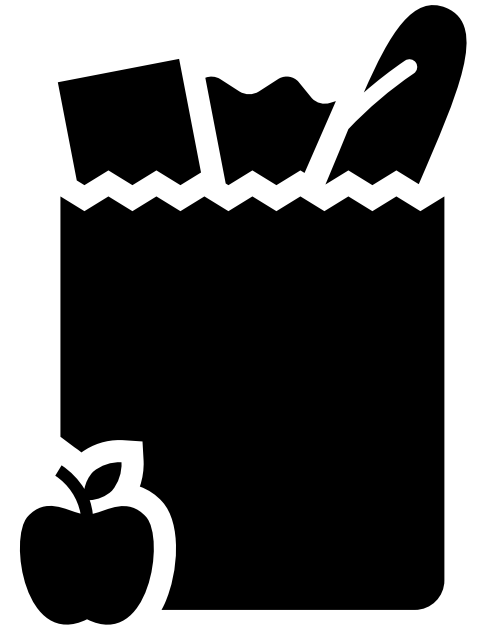
Literacy and Numeracy key focus:

- Speaking and oracy
- Reading and writing
- Time
- Money
- Budgeting
- Reading timetables
- Using measurements
- Students who are able to work towards a qualification are encouraged to do so or students progress will be recorded as part of a RARPA system.



Independent Living Skills key focus:

- Personal care
- Shopping
- Cooking
- Travel training
- Personal safety
- Diet, exercise, our wellbeing
- What to do in emergencies
- Our health



Employability key focus :

- Cvs
- Vocational profiles
- Internal work experience
- Gateway Sweet market
- External work experience
- Access to job coaching support
- Team working
- Problem solving
- Customer Service Skills



Sweet Market Enterprise

- A college enterprise which is created by the students – a pop up shop and trolley which sells a variety of products to students and staff.
- Students link into awareness days and themed events to promote British Values.
- Students create boxes, displays, shop for sweets and sell to students and staff.
- The Pop up shop does go on the road, off site, to various menus also local offer live event, residential and care homes and also takes bespoke orders.

Gallery of images



Personalised learning pathways

- Students at the start of the course will undertake a 6 week assessment period to assess their starting points, what students know and what they would like to do.
- Personalised learning goals are set with students on a termly basis.
- These are matched to EHCP outcomes.
- Students can gain accredited qualifications or bitesize Asdan accreditations.
- Progress is measured on a year by year basis.

Supporting transition

- We will support by:
- Observing student in class
- Getting all relevant information from school
- Offering bespoke 1 to 1 open visits
- Open days
- Access to taster days
- Giving of information re transition welcome pack
- Longer enrolment period all face- to- face appointments

