

# GATEWAY COLLEGE GATEWAY COLLEGE



## WORD ON THE STREET

ISSUE 17  
SPRING/  
SUMMER  
2021

# WELCOME FROM THE EDITOR

Well, what a journey it has been since our last issue in Spring 2020! Who knew that face masks would have become the must have fashion accessory? In addition, that staring at four walls would become a game and that there are 4232423 hours in a day? Well, okay, the last one is an exaggeration...it is 4232422 hours, of course [but the weekend still goes quickly bizarrely!].

Now, seriously, it has been quite a journey and luckily, hopefully, touch all wood and cross fingers and toes, there is light at the end of it, which is becoming brighter each day.

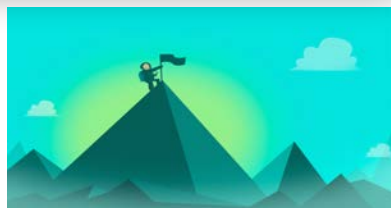
In this issue we reflect on how far we have come since the pandemic began in March 2020 and celebrate our resilience and achievements over the last year as well as acknowledging the mental challenges\* that we all have faced.

A huge thank you to all of the staff and students who have contributed to this issue and until next issue, take good care of yourselves and keep those dreams alive.

**\*if you need to talk, please contact the College DSL team or your LPT**



OUR FRONT AND BACK COVER  
IMAGES ARE CREATED BY A LEVEL  
PHOTOGRAPHY STUDENT AYAAT  
MUGHAL





## **Gateway Sixth Form College Partnership Provides A Better Future For Local Young People**

Gateway Sixth Form College has discovered that three Heads are better than one when it comes to providing excellent opportunities for local young people!

In April 2020, the Grade 2 city college became one of three founding members of the Better Futures Multi-Academy Trust (BFMAT) alongside King Edward VI College in Nuneaton and Bilborough College in Nottinghamshire, in association with Coventry University. The conversion to Academy will enable Gateway College to expand and diversify its offer to young people, continue to deliver outstanding teaching and learning and give financial stability for the future.

Principal of Gateway Sixth Form College Mr James Bagley stated,

"It is important that we look ahead and continue to take the necessary steps to ensure we are delivering a first class education for the young people of Leicester and across the wider region. This partnership will allow us to do just that. By sharing our best practices and working together alongside Coventry University, we will continue to innovate and to create even more exciting opportunities for wider learning, experiences and progression for both our students and staff. On a practical level, we will continue to provide a broad and balanced curriculum backed by excellent pastoral care."

"Students who are already with us or who have applied to become part of the Gateway Sixth Form College community can look ahead to a Better Future of their own as part of the Trust."

In October 2019, Gateway College was awarded a 'Good' Grade 2 by Ofsted following exceptional exam results and the implementation of significant improvements and changes to management. A MiDES Progress Measure report identified Gateway as number 1 in England at delivering Foundation Level 3 qualifications and the College also received the highest achievement rate for 16 to 18 year olds from all colleges in Leicestershire.



Gateway has a long tradition of transformation and collaboration. Starting as a boys Grammar School in 1928, the College has evolved to become the modern, mixed Sixth Form College it is today. It has worked in partnership with many post-16 providers and universities over the years to create the best opportunities for students, staff and the local community. Through creating a formal partnership, the College is able to continue this excellent work.



This is a natural next step that builds upon Gateway College's vision and values and continues the journey of improvement, aspiration and high achievement accomplished over the last few years. Within the BFMAT, Gateway will retain its identity as a leading city Sixth Form College, delivering high quality teaching and learning and progression opportunities for local young people, whilst working with like-minded partners to support the continued drive for improvement and accelerate the college's progress even further.

Students who are currently at Gateway Sixth Form College or have applied for September 2021 enrolment will not experience any changes to their choice of courses. However, the College anticipates that over time, with the additional support and resource available, it will grow and develop the offer to students by extending the curriculum, building even stronger links with universities and training providers and broadening networks of local partners and employers.

### About Coventry University

Founded by entrepreneurs and industrialists as the Coventry School of Design in 1843, Coventry University is a dynamic and outward-looking institution with a tradition of teaching excellence, impactful research and bold international partnerships.

Through Coventry's worldwide network of collaborators in academia and industry, the 50,000 learners currently studying its degrees in different countries enjoy access to global opportunities, which ensure their employment prospects are enhanced. The university is especially recognised internationally for its expertise in health, peacebuilding and disaster management, and for the world-leading calibre of its engineering and design graduates – particularly in the automotive field.

Coventry's student satisfaction levels and teaching quality have been rated amongst the best in the UK, which has contributed to continually high rankings in the major university league tables, including ranked top 15 UK University for 5 years running in the Guardian University Guide, a five star overall rating by the QS Stars award system, and achieving a gold rating in the UK government's Teaching Excellence Framework (TEF) in 2017.

Described in the Times and Sunday Times Good University Guide 2019 as "one of the most innovative modern universities, bold with its vision of what the 21st century student experience should be", the university's approach to higher education developments has been central to its success. With university campuses in Coventry and London and CU campuses in Coventry, Scarborough, and Dagenham and Greenwich in London, its global presence is enhanced with more than 70 partnerships, including a university campus in Poland, collaborations in Egypt and Morocco, and the opening of offices in Singapore and Dubai.

For Further information, please contact Kate Iwaniszewski on the Recruitment Team at Coventry University

Email: [ac0295@coventry.ac.uk](mailto:ac0295@coventry.ac.uk)  
Mobile: 07974 984199

**Better Futures**  
Multi-Academy Trust





# CHOOSING MEDICINE AS A CAREER

## BY AARYA ESTIBEIRO

My ambition is to follow a career into medicine. I have taken another step closer to achieving this by joining Gateway Sixth Form College to study A Levels and after researching the many options available, I wanted to share them to help others also considering medicine.

### What do I need for medicine?

Varies per university.

General Requirements are GCSE grade 7 or above in core subjects i.e., science, maths and English. For specifics go to:

<https://www.themedicportal.com/application-guide/choosing-a-medical-school/gcse-requirements-for-medicine/>

At A Level chemistry and biology are needed and Maths is required by some and preferred by a lot but not required. The Grades AAA at A Level are needed but if missed by one grade, they can take into account EPQ/other academic evidences.

But Chemistry is hard. Do I have to take it if I want to be a doctor?

WAMS add an additional year/two years and still have GCSE and entrance criteria

**BTEC Applied Sciences are accepted by the following universities with a foundation year instead of A Levels:**

-University of Leicester (with DDD)

-University of Buckingham

-Edge Hill University

### BTEC/A Level Combinations

Norwich Medical School (BB at A Level and D in BTEC)

Plymouth Medical School (DDM)

Manchester Medical School (DDM if course is sufficient in biology or above 120 UCAS points)

Keele University (DDM in Applied Science, Medical Science or Health and Social Care)

Bristol Medical School (DDD and 1 A Level at A)



### How long will it take me to train?

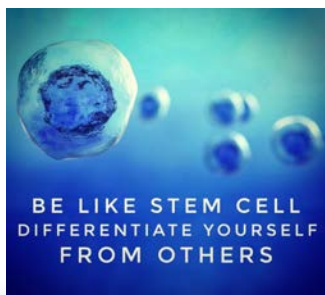
Broken down: 5-6-years (without FY and depending on the Uni)  
+ 2 years Medical training programme  
Picking medical or surgical training-  
choosing a specialty, specialty training  
(this can range from 3 years to 10+ years)

**Follow the links to find out the number of years per specialty:**

<https://www.gmc-uk.org/education/becoming-a-doctor-in--the-uk>

<https://www.gmc-uk.org/registration-and-licensing/join-the--re-gister/registration-applications/specialist-application-guides/minimum-uk-training-time-for-each-specialty>





## How do I pick which university is right for me?

There are two types of courses:

Traditional Courses are when you are taught in the classroom for the first few pre-clinical years, and then move to a clinical setting in year three or four.

More info: <https://www.themedicportal.com/application-guide/choosing-a-medical-school/traditional-courses/>

Integrated Courses describe the approach that combines classroom and clinical environments from the start, and teaches by topic rather than discipline

More info: <https://www.themedicportal.com/application-guide/choosing-a-medical-school/integrated/>

Reflect on your ways of learning, do you enjoy taking lots of notes and highlighting chunks of information at a time? Or maybe you like to work with your hands, learn something by physically doing it yourself. Use this information to guide your university choice

## The BMAT or the UCAT - which one should I take?

This is based upon what university you apply to and what it requires, only seven universities in the UK require the BMAT

**These are:**

- University of Cambridge.
- University of Oxford Medical School.
- Imperial College London.
- University College London.
- Leeds' School of Medicine.
- Brighton & Sussex Medical School
- Lancaster University

### List of IC Unis:

<https://www.uniadmissions.co.uk/integrated-course-medical-school/>

### List of TC unis:

<https://www.uniadmissions.co.uk/traditional-learning-medical-school-right-for-me/>

### Useful podcasts and websites PBL vs Traditional

<https://podcasts.apple.com/gb/podcast/14-how-to-choose-your-medical-school-parts-2-3-dissection/id1510360579>

### For guidance on where to apply

<https://podcasts.apple.com/gb/podcast/13-how-to-choose-your-medical-school-part-1-applying/id1510360579?i=1000473492694>

### How to choose which is best for you

<https://www.studyin-uk.com/services/medicine/choosing-medical-school/>

# WHICH MEDICAL SCHOOL IS BEST FOR ME

## **There are 33 Medical Schools within the UK**

### **Aberdeen (Scotland):**

<https://www.abdn.ac.uk/study/undergraduate/degree-programmes/796/A100/medicine-5-years/>

**Anglia Ruskin:** <https://aru.ac.uk/study>

**Aston:** <https://www2.aston.ac.uk/aston-medical-school/undergraduate-medicine>

### **Brighton Sussex:**

<https://www.bsms.ac.uk/index.aspx>

**Bristol:** <http://www.bristol.ac.uk/medical-school/study/undergraduate/>

### **Buckingham:**

<https://www.buckingham.ac.uk/medicine>

### **Cambridge:**

<https://www.undergraduate.study.cam.ac.uk/courses/medicine>

**Cardiff:** <https://www.cardiff.ac.uk/medicine>

### **Dundee:**

<https://www.dundee.ac.uk/medicine/study/ug/>

### **Edinburgh:**

<https://www.ed.ac.uk/studying/undergraduate/degrees/index.php?action=view&code=A100>

**Exeter:** <https://medicine.exeter.ac.uk/>

### **Glasgow:**

<https://www.gla.ac.uk/undergraduate/degrees/medicine/>

**Hull York:** <https://www.hyms.ac.uk/>

### **Imperial:**

<https://www.imperial.ac.uk/medicine/study/undergraduate/>

**Keele:** <https://www.keele.ac.uk/medicine/>

### **Kings College London:**

<https://www.kcl.ac.uk/study/undergraduate/courses/medicine-mbbs>

**Lancaster:** <https://www.lancaster.ac.uk/lms/>

**Leeds:** <https://medicinehealth.leeds.ac.uk/medicine>

**Leicester:** <https://le.ac.uk/medicine>

**Lincoln:** <https://www.lincoln.ac.uk/home/medicalschoo/>

**Liverpool:** <https://www.liverpool.ac.uk/medicine/>

### **Manchester:**

<https://www.manchester.ac.uk/study/undergraduate/courses/2021/01428/mbchb-medicine/>

**Newcastle:** <https://www.ncl.ac.uk/sme/study/undergraduate/>

**Norwich (UEA):** <https://www.uea.ac.uk/about/norwich-medical-school>

**Nottingham:** <https://www.nottingham.ac.uk/medicine/>

### **Oxford:**

<https://www.ox.ac.uk/admissions/undergraduate/courses-listing/medicine>

### **Plymouth:**

<https://www.plymouth.ac.uk/courses/undergraduate/bmbs-bachelor-of-medicine-bachelor-of-surgery>

### **Queen's Belfast:**

<https://www.qub.ac.uk/courses/undergraduate/medicine-mba100/>

**Sheffield:** <https://www.sheffield.ac.uk/medicine>

### **Southampton:**

<https://www.southampton.ac.uk/medicine/index.page>

**St Andrews:** <https://www.st-andrews.ac.uk/subjects/medicine/>

### **St Georges (UoFL):**

<https://www.sgul.ac.uk/study/courses/medicine>

**Sunderland:** <https://www.sunderland.ac.uk/study/medicine/>

**Swansea:** <https://www.swansea.ac.uk/medicine/>

**UCL:** <https://www.ucl.ac.uk/prospective-students/undergraduate/degrees/medicine-mbbs-bsc>

### **Warwick (Graduate Entry):**

<https://warwick.ac.uk/fac/sci/med/study/ugr>

# ALTERNATE ROUTES TO MEDICINE

With 41% of applicants being accepted yearly, not getting in the first time is not the end of the world with several other options available.

## Studying abroad:

with plenty of options for medicine and dentistry courses in English, it comes with many advantages such as experiencing life in another country and enriching yourself within its culture, cheaper tuitions and a less competitive admissions progress.



### For more information on studying abroad:

[https://www.medlinkstudents.com/study-dentistry-in-europe/?gclid=Cj0KCQiAjKqABhDLARIsABBJrGmNIIWsb--pdZ9bX9ij97\\_d74nSb4P7T1Mn3s2lfQdMFj3rJFqhNecaAuY6EALw\\_wcB](https://www.medlinkstudents.com/study-dentistry-in-europe/?gclid=Cj0KCQiAjKqABhDLARIsABBJrGmNIIWsb--pdZ9bX9ij97_d74nSb4P7T1Mn3s2lfQdMFj3rJFqhNecaAuY6EALw_wcB)

[https://medconnecteurope.co.uk/study-medicine-in-europe/?gclid=Cj0KCQiAjKqABhDLARIsABBJrGkB7N0AFC-Hb-tcb1chsCe4lcOT2m5NxBAU7jau3p91w2pAZRYSI7gaAmroEALw\\_wcB](https://medconnecteurope.co.uk/study-medicine-in-europe/?gclid=Cj0KCQiAjKqABhDLARIsABBJrGkB7N0AFC-Hb-tcb1chsCe4lcOT2m5NxBAU7jau3p91w2pAZRYSI7gaAmroEALw_wcB)

## Taking a gap year

Resitting exams is common practice. An additional year to pad up the CV and really make yourself stand out by achieving the grades required can only benefit



## Foundation years

Many medical programs offer a foundation programme which can range from 1-2 years depending on the university. Upon completing the programme, you transgress onto the medicine degree.



*I hope this article has helped to inform and guide those of us applying to medicine. You can also find out how Gateway student Jessica followed her dream to study medicine in her article.*

Thinking of taking a GAP YEAR? !!!

### For more information on taking a gap year:

<https://www.imperial.ac.uk/medicine/study/undergraduate/medicine-mbbs-programmes/takingagapyear/>

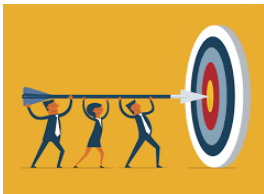


### For more information on foundation year:

<https://www.themedicportal.com/application-guide/choosing-a-medical-school/foundation-courses/>







# STEPS TO ACHIEVING MY DREAM!!!

**LESSON 1: DON'T LET ANYONE POSE THEIR IMPOSSIBILITIES ON YOU. IF YOU KNOW YOU CAN DO IT AND ARE PREPARED TO WORK HARD FOR IT THEN DO IT!**

In summary, my year 11 experience was a shambles in terms of academics, all of my teachers doubted me, none of them believed in me. I was told that if I went to college, I would be surrounded by people who didn't want to do anything with their lives. None of this is true by the way. Fast-forward to GCSE results day 2019 and there I was with grades which I thought would mean my dream of getting into medicine would be over. I was working part time in Ryman during that summer so after work I got home, and I cried my eyes out for ages. I thank God for my dad, literally my biggest supporter. He told me not to worry and search if there's a way of getting into medicine with BTEC Level 3 Applied science. In my head, I'm thinking there's obviously no way that's possible. But I searched it anyway and to my surprise, there are a few universities that accept this qualification for medicine with a foundation year.

**LESSON 2: WHERE THERE IS A WILL THERE IS A WAY! BELIEVE IN YOURSELF, YOU CAN DO IT.**

It's September 2019 and I start my course at Gateway Sixth Form College. I felt all sorts of emotions as I knew no one there and was nervous about making friends. Upon reflection, I had nothing to worry about as I made plenty friends and the college environment was very welcoming. I knew that doing a BTEC would put me at a disadvantage, so I had to make sure I did lots of extra curriculums to back up my application. I got involved in the student union, medical society, college magazine and made sure I took every opportunity with



**LESSON 3: GRAB EVERY OPPORTUNITY WITH BOTH HANDS. MAKE SURE TO DO THINGS THAT GET YOU OUT OF YOUR COMFORT ZONE AND GET INVOLVED IN EXTRA-CURRICULAR ACTIVITIES WHICH YOU ENJOY.**

It was now October and I wanted to find medical work experience, as I wanted to ensure that I have lots to write/talk about so I can stand out in my medical application. My sister helped me find work experience at my local hospital on a cardiology ward, it was amazing, and I loved every single minute of it. I was able to secure another work experience in the same hospital in a breast surgery clinic by knocking on the office of a breast surgeon during my first work experience. I loved every single minute of my work experience as I got to sit in on outpatient's clinics, and I got to go into theatre. It was so cool and solidified my choice of a career in medicine.



# FURTHER STEPS TO SUCCESS!!

## LESSON 4: IF YOU DON'T ASK, YOU DON'T GET!

March 2020 and the first lockdown took place. At first, I was so annoyed about having to stay indoors but little did I know that this would be a blessing in disguise! I was able to join many webinars about medical school and the process of applying which really helped me.

On the 4th September 2020, I sat my UCAT exam, which is an exam you need to sit if you want to apply for medical school in the UK. I prepared so much for this exam and made sure I was doing questions every single day. Another setback, I didn't do as well as I would have liked in the exam, but I still had this sense of perseverance and self-belief, so I still applied. I applied to Plymouth and HYMS for medicine with foundation year. I got rejected from HYMS due to my low UCAT score and grades, this was heart-breaking as I wanted to stay close to home. On December 2nd, all glory to God, I received an interview invite from Plymouth for medicine with foundation year.



**JESSICA ON HER WORK  
PLACEMENT WITH THE  
NHS**



## LESSON 5: BEING REJECTED IS NOT THE END OF THE WORLD; USE IT AS A LEARNING CURVE TO BOUNCE BACK BETTER!

I just want to say a huge thank you to the staff at Gateway College; I have received nothing but unconditional support and encouragement from everyone. I am so grateful and happy I decided to come to Gateway College.

I want to thank my amazing support system, (my family and friends), for their unconditional support, love and encouragement. I thank God for getting me this far, it's been so tough, but I give him all the glory and look forward to the next step in my journey to becoming a doctor.

If anyone ever needs any advice or support concerning applying to Medicine with a foundation with a BTEC, feel free to email me by contacting [marketing@gateway.ac.uk](mailto:marketing@gateway.ac.uk).





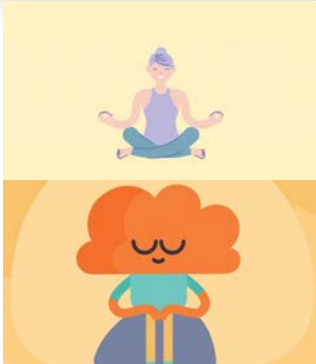
# TEN WAYS TO KEEP A CALM DURING LOCKDOWN

BY: AYESHA SAYED



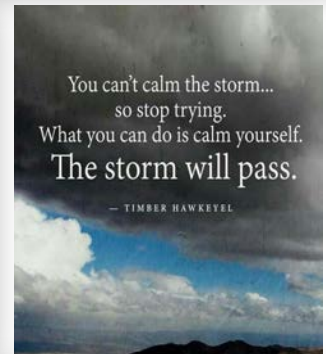
In this situation almost everyone needs something to calm themselves. Everyone is worried and stressed about today and tomorrow. There are people who used to visit new places. They had the habit of travelling but now they have to sit at home which is really hard for them.

These are easy 10 ways to keep your mind and soul calm:



## 1) TAKE DEEP BREATHS

Low breathing is a classic stress reaction, so taking deep breaths to slow down your breathing will have the opposite affect and help you to stay calm.



## 2) TAKE BREAKS

When you are working, take breaks in between. There are some times when you are stressed and it is best to break from the whole world. The best way is to switch off all the gadgets and sit in a silent room. Stop thinking about the world and steal those moments for yourself.

## 4) USE YOUR NOSE

Certain scents have the power to soothe us, so take a moment to sniff your way to calmness. Lavender is well-known for the relaxing effect it can have, but you could also try vanilla, jasmine or any other scent you love.

## 3) STRETCH YOUR BODY

Stretching out is a great way to relax your muscles and calm your mind. One of best stretches is the over-stretch. To do this extend your arms over your head, feeling your body stretch from your toes to your fingertips. Take 3 to 4 deep, relaxing breaths. You can also try a side stretch by keeping your hands on your hips and then cross your right leg in front of your left leg. Raise your left arm and reach towards the right side. Hold for 3 to 4 deep relaxing breaths, feeling a stretch across your side. Repeat on the opposite side.

## 5) HAVE A CHAT

Feeling connected with friends is a great way to help you stay calm. Even if you can't get together in person, a phone call, instant messages or video chat can do just as much good.



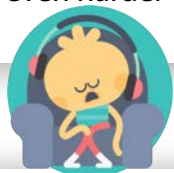
## 6) WATCH SOMETHING FUNNY

It's hard to stay anxious when you're laughing. Whether it's clips of your kids, your favourite comedian or pets doing daft things, a good laugh can increase endorphins and soothe the tension, and so help you to stay calm.



## 7) AVOID UNHEALTHY HABITS

It might be appealing to rely on different supports to help you cope and calm down, but things like alcohol, caffeine and smoking won't help in the long run. In fact, they could make it even harder to deal with the real issues.



## 8) WRITE IT DOWN

A great way of getting difficult thoughts and feelings out of your system is by writing them down. Forget about spelling, grammar and punctuation – no one else is going to read this. Not only will the act of writing calm you, but it will help clear your head and could even help you to think of other coping strategies that will help you stay calm.



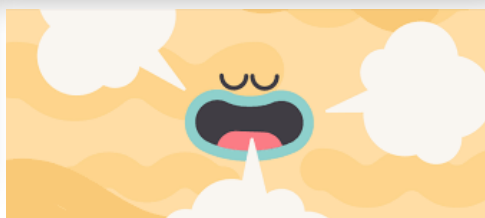
**THESE ARE SOME OF THE MANY WAYS THAT YOU CAN TRY OUT TO KEEP YOURSELF CALM DURING THESE CHALLENGING TIMES. IT MAY BE DIFFICULT, VERY DIFFICULT, ESPECIALLY FOR US TEENS. BUT REMEMBER, YOU ARE NOT ALONE IN THIS. SO JUST TRY TO STAY POSITIVE AND SHINE!**

## 9) PAMPER YOURSELF

Once a week pamper yourself. Dip your hands and feet in hot water and add a pinch of salt. It will help you relax and this will be your "me time". You can put face mask and chill.

## 10) FUN TIME WITH FAMILY AND FRIENDS

Due to lockdown you cannot meet your friends and family if you do not live with them but you can meet virtually so why not have a virtual movie night or play virtual board games together. Spend time with your family and friends whenever you can.





# A WINTER WONDERLAND: A WINTER WONDERLAND.



In January 2020, just when we thought life could not give us any more surprises, it snowed! We asked staff and students to share their photos of their adventures in the white stuff and here is what they sent us.

## **AAQIB RAZZAQUE, TEACHER OF CHEMISTRY A LEVEL**

As I sat on a cosy sofa enjoying a novel on Sunday, I looked up out of my living room window. It was such a beautiful picture postcard scene outside that I made an impromptu decision to go for a three mile walk during, what turned out to be, the very worst of the snow!

It was around my local area, which included Evington Park. I ended up making a snowman, which looked suspiciously like me, see 'Roadside Snowman'!

Being a bit of an amateur hiker and unable to hike for almost a year, the lockdown was really getting to me. The walk turned out to be the best decision of the lockdown. It really helped to cheer me up no end. I never felt as alive as I did during that walk.

When I returned home and told my family about my escapades, they were inspired to make a snowman in our garden – see Garden Snowman!

It really was a cold but a beautiful day and I really felt for people who could not go out to enjoy it!



# QUOTES BY ABIGAIL PEREIRA



## ABIGAIL PEREIRA, FIRST YEAR HEALTH AND SOCIAL CARE LEVEL 3 STUDENT

When I saw the snow, I was shocked and started jumping up and down as it was snowing so heavily. I was amazed at how nice it looked out there when I stepped on the snow it made a crunch sound like I had taken a bite out of a chocolate bar.







# QUOTES BY JADE WELSH



## JADE WALSH, HEAD OF MARKETING AND ADMISSIONS

I love the way the snow covers everything with a blanket of whiteness and the world takes on a stillness. The snow transforms our familiar habitats into magical, foreign landscapes that disappear as quickly as they arrive.



# POETRY POETRY

Yashvi was inspired to write this beautiful poem about her grandfather when he passed away and read it at his funeral. It is the first poem she has ever written and says,

"honestly, I wanted to write so many poems for so long but never had the courage or the perfect occasion."

Thank you for sharing this intimate portrait of your relationship with your grandfather with us Yashvi and we hope this is just the start of your poetry writing.

## *Find Me in Your Heart*

*By Yashvi Kular*

The day has finally come  
I have to leave  
But don't you grieve  
Find me in your heart  
For now I have to part  
Forgive me that I must go away  
But there will come a day

For you I will go where you go  
And where you will be I will be  
I asked do you really have to part?  
And he said find me in your heart  
The love I have received  
Makes it hard for me to leave  
But don't you grieve  
Find me in our heart  
For now I have to part

There came a day  
With you I wanted to play  
Then I remembered  
How much you mattered  
I still grieve  
Why did you leave?  
Grandpa said I am here  
Do not fear, for I am near  
Find me in your heart  
Forgive me that I must part.



*A photograph of  
Yashvi's grandfather.*



## COMPETITION: A NEW OPPORTUNITY

### Joe Orton Creative Writing Competition



**Prize: £200**

**Deadline: 30 June, 2021**

**Are you a budding writer looking for a creative challenge?**

The competition has been funded by Dame Vivienne Westwood to teach students about the writer Joe Orton and satire, and to show students how social and sexual inequality can be challenged through comedy.

**Details about the competition can be found here:**

<https://www.ednawelthorpe.le.ac.uk/annual-competition/>

Students may be inspired by other 'Edna Welthorpe' letters on the website written by, for example, Emmy Award-winning actor Alec Baldwin, writer Jesse Armstrong (Peep Show, Succession) and novelist Jake Arnott.

# THE NEXT GEN THE NEXT GEN

## **Next Gen Games:**

In January 2021 the Next Gen Games, Animation and Visual Effects Skills students took part in gold standard industry 'Master Class' from a concept artist and modeler who has worked on The Dark Knight, Inception, Doctor Who, Thor and created the bear concept in Annihilation! (See below; Natalie Portman in the lead role).

The unique Level 3 course is designed and delivered by professionals who work in the games and modelling industry with 'live' briefs being set to reflect the demands and requirements of working in that sector.

Gateway Course Leader Adam Miller said,

"All of the many masterclasses we've had have been incredibly useful, but this one was particularly relatable and the speaker spoke directly to the obvious concerns that students maybe having presently, and how best to use the time. I think the fact that he had worked on such well-known films and TV helped with the 'wow' factor and gave a certain inspirational appeal. The whole class were really impressed and we would like to thank the NextGen Academy for the exceptional experience and expertise they are providing Gateway students with."

**FOR MORE INFORMATION  
ABOUT THE NEXTGEN  
COURSES GO TO  
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# THE SUPER CURRICULAR HANDBOOK: LAW

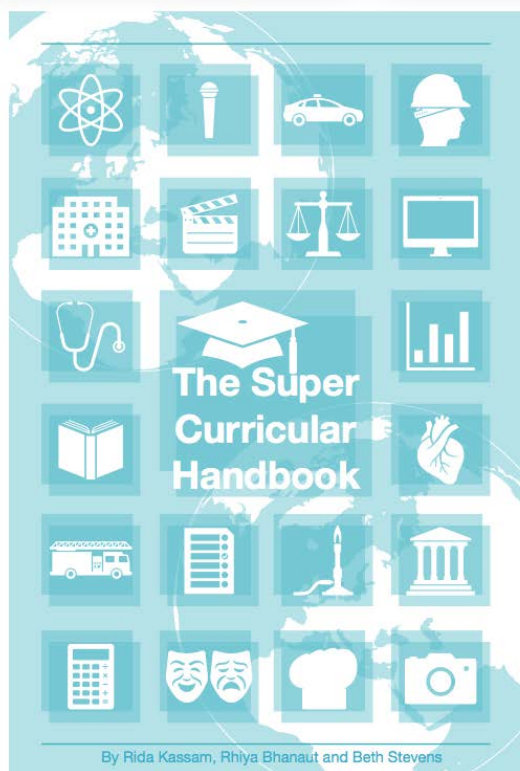


"I would have never have even considered applying to a top university or work experience at one of the best law firms in the UK as I didn't know these opportunities existed, so I want to increase awareness of them for other students too."

## The Super Curricular Handbook: Law

Three A Level students at Gateway Sixth Form College Rida Kassam, Beth Stevens and Rhiya Bhanout have created a handbook full of helpful information and opportunities for students who are set on a career path in Law.

Rida hopes to study Law at university and is considering a career as a Commercial Solicitor. She says she decided to create the handbook with her friends, "as we realised how many outreach programmes were available to students in sixth form and, after taking part in quite a few of them (like Clifford Chance's ACCESS scheme, the Aspiring Professionals Programme and Pathways to Law), we realised how valuable they are. This handbook is like an enrichment where we can advertise the variety of opportunities available to students which include work experiences, insights into top universities, mentoring initiatives and many more. For the interviews, we reached out to students studying at top universities on LinkedIn to ask them some questions that we thought sixth form students would like to know about."



By Rida Kassam, Rhiya Bhanout and Beth Stevens

## Outreach Programmes

### The Aspiring Professionals Program - Social Mobility Foundation:

**What do they do?** Mentoring, career workshops, university application support and internships.  
**Career Sectors:** Accountancy, Architecture, Banking & Finance, Biology & Chemistry, Business, Digital, Engineering & Physics, Law, Media & Communications, Medicine and Politics.

**This programme is split into 3 separate ones but only requires one application. They are:**

**APP City:** <https://www.socialmobility.org.uk/programmes/app-city/>

**APP Residential:** <https://www.socialmobility.org.uk/programmes/app-residential/>

**APP Reach:** <https://www.socialmobility.org.uk/programmes/app-reach/>

**Deadline:** 15th December 2020

### Pathways Program - The Sutton Trust:

**What do they do?** Mentoring, meeting professionals, networking events, summer schools, work experience and university events.

**Career Sectors:**

**Engineering -** <https://www.suttontrust.com/our-programmes/pathways-to-engineering/> [3.11.20]

**Medicine -** <https://www.suttontrust.com/our-programmes/pathways-to-medicine/> [1.1.21]

**Law -** <https://www.suttontrust.com/our-programmes/pathways-to-law/> [27.11.20]

**Banking/Finance -** <https://www.suttontrust.com/our-programmes/pathways-to-banking-and-finance/> [18.10.20]

### GUSU - Shadowing Scheme:

**What do they do?** Year 12 students will receive mentoring from a current Cambridge undergraduate, studying a subject that they are interested in virtually. As well as other online events over several weeks at the start of 2021 giving you the opportunity to hear more about different aspects of Cambridge.

<https://www.applytocambridge.com/shadowing/apply/>

**Deadline:** 15th November 2021

### Clifford Chance ACCESS Work Experience:

**What do they do?** 4 day classroom based placement at their London Office, mentoring, a 6 day 5 day programme by the Social Mobility Partnership, A-level tutoring, the chance to work with a domestic abuse charity, receive skills coaching and network with a variety of people.

**Career Sectors:** Law

**When?**

**Scheme 1:** 12th-15th April 2021 [Deadline for application - 21.02.21]

**Scheme 2:** 16th-19th August 2021 [Deadline for application - 30.8.21]

<https://careers.cliffordchance.com/london/what-we-offer/access.html>

### Target Oxbridge:

**What do they do?** It's a free programme that aims to help black African and Caribbean students and students increase their chances of getting into the Universities of Oxford or Cambridge. This programme includes: regular contact with a black or minority ethnic Oxbridge graduate, a series of seminars and Oxbridge-style tutorials, visits to both universities, university advice, interview/admissions test preparation and one-on-one mentoring.

[https://www.targetoxbridge.co.uk/the\\_programme.html](https://www.targetoxbridge.co.uk/the_programme.html)

**Deadline:** 1st November 2020

## Course of the Week



### Law

Law is the endeavour of human beings to govern our personal, social, economic and political relationships through the use of rules. To study law is to study the nature of those relationships.

#### Websites:

- McBrideGuides - <https://mcbrideguides.com/>
- BBC Law in Action - <https://www.bbc.co.uk/programmes/b006tgy1>
- The Secret Barrister - <https://thesecretbarrister.com/>

#### Books/Podcasts:

- The Secret Barrister - Pan Macmillan
- Letters to a Law Student - Nicholas McBride
- What About Law? Studying at University - Bernard, Virgo and O'Sullivan
- About Law - Tony Honore
- Law in Action Podcast

#### Online Courses:

- Open Learn - Starting with Law: An Overview of the Law
- Open Learn - Judges and the Law
- Open Learn - Human Rights and Law

#### News:

- The Guardian
- Counsel Magazine

Create a LinkedIn account to stay up to date with the news in Law! You also may find many other amazing opportunities and people to connect with to get advice from!

#### Opportunities:

- Pathways to Law
- Aspiring Professionals Programme
- PRIME - Work Experience
- Speakers for School - Work Experience
- Uptree - Work Experience
- Sutton Trust Summer School
- CUSU Shadowing Scheme

#### Lectures:

- Harvard University Lectures - <https://www.youtube.com/watch?v=8t6fcr8hEY&list=PL30C13C910FFEEFA6>
- Cambridge Law Faculty - [https://youtube.com/QyESoA\\_LVb](https://youtube.com/QyESoA_LVb)
- Cambridge Law Faculty - <https://youtube.com/60a1aVPYs>

## Meet the Students



Name: Eva Simpson

University: University of Cambridge

Course: Law

#### Why did you choose Cambridge?

I chose Cambridge because I thought it was worth a shot. I knew it was well known, globally, for its academic prowess and first in many league tables for my chosen subject, law. But this is not what pushed me - it was not always my dream to study there, it was actually very last minute. It took a surge of confidence in myself and my abilities, prayer and, also, a relaxed 'worth a shot' attitude for me to apply, and look where I am now.

#### What is the best thing about studying Law?

I love studying law. I find it so compelling. Not just the classic criminal cases, that people are so drawn to, but also the significance of morals and theory when striving for justice. The law is not perfect and there are continuing debates about many aspects of it, but, it is always changing and this, for me, is the best part about studying law. There is change to be made and I can be a part of that.

#### What is the best thing about being at Cambridge. In your opinion?

The best thing about being in Cambridge is definitely the academics. I am at Trinity College and I am supervised by some of the best scholars in the field. This also applies to the lecturers and lots of them have written the textbooks and materials that we use and study. Studying at Cambridge is not just 'scrapping the surface' of the law, it's digging deeper than some may say is necessary, but this is something that I love.

#### What do you think would be useful to include in a personal statement if you would like to study Law?

Concerning personal statements, the piece of advice I would give is: talk about law. You know that the statement is personal, it is about you, but the universities want to see your passion for the law and why you want to study it. What do you find interesting or concerning about the law; what have you read that has developed this interest; are there any cases that surprised you? My personal statement was about how the law is not necessarily justice, something I am very passionate about. You don't need to have any legal knowledge before you begin the course, but, you do have to show desire to study that subject and a statement about your experiences and skills alone will not demonstrate this. Instead, link these life skills and educational skills and experiences to the study of law.

#### The advice you think is the most useful for admissions interviews?

The advice I would give for the interview is, firstly, try to be as calm as possible! I know it is easier said than done but they are really nice people and they are not there to make you cry or give you such a bad interview that you feel like a failure (as my school told me). Actually, they just want to have a conversation about something that you are interested in: the law (or whatever subject you are applying for). Furthermore, my key piece of advice is talk through your thought processes, even if they seem 'stupid' or irrelevant to you. Saying everything you think and developing your answers (including correcting your previous thoughts) is impressive and something that they want to see. I enjoyed my interview because I liked talking about the law and the problems that occur within it, and, chances are, if you do not then Cambridge is not the right university for you; the supervisors at Cambridge are essentially like the interview process but with two other students in the room! Just try to be calm and have a fun, interesting conversation, talking through (almost) every thought!!

#### What is the student life like at Cambridge?

The student life at Cambridge is always something I get asked about as there are a lot of myths concerning it. Concerning the amount of time you will have, it really does depend on your degree. Law is a very heavy subject and there is a lot of reading to do. Like a lot, a lot. However, this does not mean you do not have time for anything else; if you timetable well and stick to it, you should have some time on your hands. Personally, I try to work 9-6 ish on weekdays and give myself the weekend off - this worked for first year and I was able to do boxing,

continue with my art and attend church on Sundays (as well as just having some chill time). As for nightlife, there are several clubs, not the best if I'm honest, but they are okay, certain nights being better than others and depending on the type of music you like. I like my rap, hip-hop etc so Friday night Cindies is the one to be at for me. I do not drink and I have several friends who are the same and this is not an issue here. Although I will say, if you do law, do not be shocked when they give you a massive reading list in freshers week because that's what they did to us at Trinity!

#### What is your favourite memory from your time at university?

My favourite memory from my first year at Cambridge was definitely the Freshers Formal. Coming from a very underprivileged area, going to Cambridge was a massive culture shock and I was fascinated by the massive halls and fancy meals. Freshers formal was one of these meals, a five-course one to be precise, and was one of the craziest experiences of my life and definitely a moment to remember. The Latin prayers and the gong at the start of the meal will never stop making me laugh.

#### Any general tips for students wanting to apply to university?

My general tip is just to go for it but do not let yourself feel that your whole life depends on Cambridge. This attitude will only stress you out and restrict your ability to perform in the interviews and tests. Also, your life does not depend on it and it is not the end of the world if you do not get in; it might just be that the Cambridge format of teaching would not have worked for you, and they knew that. A final word from me: believe in yourself!! Do not let anyone tell you, you cannot make it - including you!

For more information about any of the information in the booklet email:

- Rida - [d191490@gateway.ac.uk](mailto:d191490@gateway.ac.uk)
- Rhiya - [d191271@gateway.ac.uk](mailto:d191271@gateway.ac.uk)



# MEET GATEWAY COLLEGE ALUMNI AND EMPLOYER ENGAGEMENT COORDINATOR; VIDDHI DEVANI

## Describe yourself :

My name is Viddhi and I am passionate about supporting young people to prepare for the world of work. I have gained two and a half years of valuable experience since I started my role as Employer Engagement Coordinator at Gateway College and my colleagues and acquaintances would describe me as a cheerful, resilient person who has had many life challenges yet retains a positive outlook.

## What made you become an Employment Engagement Coordinator?

Prior to my current role, I come from a strong background in the charity sector having worked for well-known national charities such as The Prince's Trust, Home-Start UK, and the RAF Association. I have worked on many projects, which have had a positive impact on peoples' lives. When I was ready, I relished the new challenge of bringing those skills into supporting young people to be ready for work.

## What are your qualifications?

BA Hons Tourism Management degree - 2.1

## Which college and university did you go to?

I studied at Gateway Sixth Form College and attended Nottingham Trent University.

## What have you accomplished in your role at Gateway?

Within 6 months of starting my role, I sent 650 students on work experience.

100% of high needs students have completed work experience; (this had never happened before).

5 students have been offered employment as a direct result of their work placement

I have built an excellent employer engagement database and top employers have provided placements such as Santander, Barclays, Primark, Boots and NHS.



## Do you enjoy your role?

I find it incredibly rewarding, especially when students gain employment after completing their work experience or where they have gained key skills such as an increase in confidence or even learning something new that could benefit them. For this reason, I carry on doing my job to the best of my ability because I want to make sure students are supported and have gained new skills and/or even employment before they leave Gateway College.

## What do you like about Gateway College?

Everybody's goal is to support our students and we all go above and beyond to make sure they get the support they need. I like the fact that everyone is working towards one goal.

## How was your experience as a student at Gateway College?

Absolutely amazing! I had supportive teachers and that is the reason I was able to grow and gain the skills I have today.

## How was your experience as a university student?

Life changing. Uni taught me a lot about myself and other people, it has helped me grow, see the bigger picture and become independent.

## How did you adjust from college to university working?

Being organised is important - do your research into what you want to study, what university you want to attend and ensuring you have all the information you need to make a final decision. When you are at University, it is all about keeping a positive mind-set, which will help you to adapt to change. You will have your ups and downs, but this is part of life and you will learn a lot about yourself and the world around you. Therefore, embrace every part of the transition.

## What are the biggest challenges you have encountered in the workplace?

Working on projects in a team, you learn a lot about how you work with people who may be negative or not on the same path as you. This teaches you to be patient and how to deal with people who are hard to work with. It is also an important problem-solving skill you will need when you start a job or go to Uni as employers are always looking for an employee who can adapt to change or can work with different personalities.

## What skills do you require to be an Employment Engagement Coordinator?

### Top three skills:

Able to work under pressure, as I am the only Employment Engagement Coordinator who must ensure all the first-year students go on work experience.

Excellent communication skills to build employer engagement and student engagement.

Time-management - in a normal working environment (before lockdown) I had to book placements for more than 650 students on my own, so it is important to be able to manage time efficiently by being organised and planning ahead.



# **PORTRAITS BY AYAAT MUGHAL**

This collection of images has been created by A-Level Photography students in their first year at Gateway College. The theme for this project is portraits. A portrait is a painting, photograph, sculpture, or other artistic representation of a person, in which the face and its expression is predominant. The intent is to display the likeness, personality, and even the mood of the person. For this reason, in photography a portrait is generally not a snapshot, but a composed image of a person in a still position.

A portrait often shows a person looking directly at the painter or photographer, in order to most successfully engage the subject with the viewer. Within this project we have analyzed a large range of photography artists such as Joe Cruz and Lucas Simoes. The style Lucas Simoes worked in was on the theme of face distortion, he showed this theme through burning aspect of the portrait image or cut up the image to create an abstract effect to his work. In order to create Lucas Simoes style of work, we burnt certain aspect of our image especially certain facial features within the portrait image to help fit his theme of face distortion. This helped to gain a good representation of his style in our work which has also helped us enhance our development skills as well.

Following the development of a different style we have also looked at an artist named Joe Cruz. Joe Cruz is a London based artist with an animated, refreshing and distinguish style. Joe brings nostalgic black and white images to life with an overlapping ice cream palette of scribbles and artistic scrawls. The use of his work makes found images stand out from the odd sight of colours. Within this project we have recreated our photography portraits to fit Joe Cruz style. We did this through Photoshop by adding in vibrant colours to the images we have taken. Cruz's work has inspired us to create very outstanding pieces of work that have brightened up the idea of black and white images. The uniqueness of Joe Cruz's work has given us new development skills in editing portrait images. Overall the project helped give us new inspiration into editing and giving off different types of emotion and atmospheres.



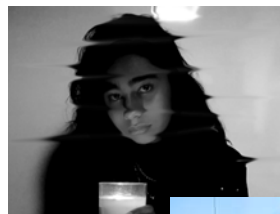
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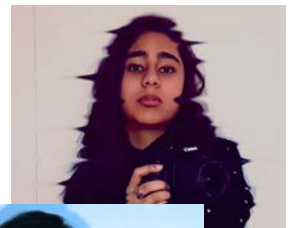
Created by:  
 Jamia Hussain



Created by:  
 Khushi Vyas



Created by:  
 Ayaat Mughal



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# WORD ON THE STREET



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*Create It*

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COLLEGE 

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*Your*  
**FUTURE**  
*is in*  
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~♦~♦~♦~