# ACCOUNTING





# COURSE OVERVIEW

Students will demonstrate a good understanding of the double entry model and accounting principles and concepts as these form the foundation of all financial accounting techniques. Students will also need to demonstrate quantitative skills that are relevant to the subject. Students will be expected to demonstrate knowledge of formulas used for calculations, carry out calculations and use the results of calculations to inform judgements, solve problems and make decisions. Students must focus their ability to write effectively so that they can report to stakeholders, making logical arguments and providing sound judgements based on analysis of available evidence taking account of financial and non-financial factors.

# CAREER PROGRESSION

Many students progress onto Accountancy, Finance or Business degrees or will enter employment and have access to further study of professional accountancy qualifications.

# **FURTHER INFORMATION**

KPMG/CIMA/Representatives from financial services visit the classes to explain progression and apprenticeships in the financial sector. Additional revision workshops support learners in preparation for exams.

## **KEY FACTS**

**Course Duration:** 

Two years

### **Entry Requirements:**

Standard entry requirements

#### Assessment of A Level:

All exams are at the end of two years of study Subject content:

- An introduction to the role of the accountant in business
- · The double entry model
- Accounting concepts used in preparation of accounting records
- Analysis and evaluation of financial information

Paper 1 – 3 hours written exam, 120 marks, 50% of the A-Level

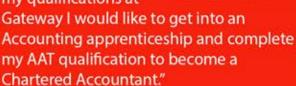
Paper 2 – 3 hours written exam, 120 marks, 50% of the A-Level

## **AMRITA**

Previous School: Rushey Mead School

#### **Future Plans:**

"Once I have finished my qualifications at



"I have always considered Gateway as the best decision I have made . Everyone here is always there to help and support is always provided by staff. My teachers have been the best."







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